

SC Annual School Report Card Summary

West End Elementary PICKENS COUNTY

Grades: PK-5 Enrollment: 731

Principal: Angie Rodgers

Superintendent: Dr. Daniel Merck, Ed. D.

Board Chair: Alex Saitta

PERFORMANCEComprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

With the distinger as their as series and series and the westeres. This can relate the area and						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	Α	Reward
2013	Excellent	Excellent	GOLD	SILVER	Α	Reward
2012	Excellent	Excellent	GOLD	N/A	Α	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

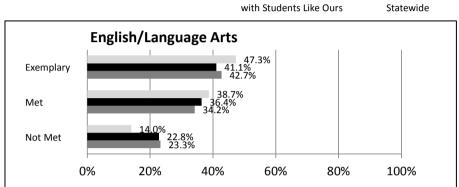
Elementary Schools

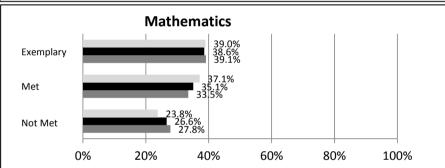
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	43	59	4	1

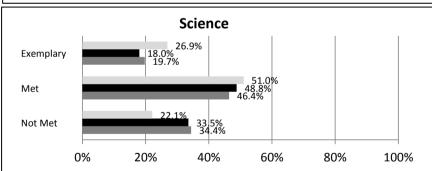
Elem Schools

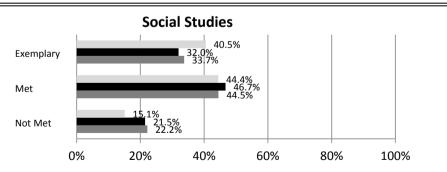
SC PASS PERFORMANCE

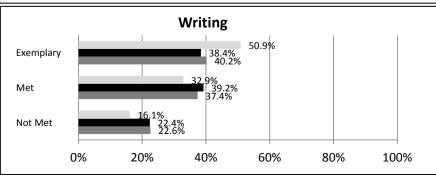
Our School





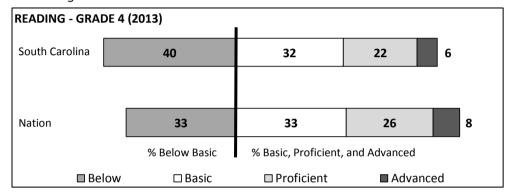


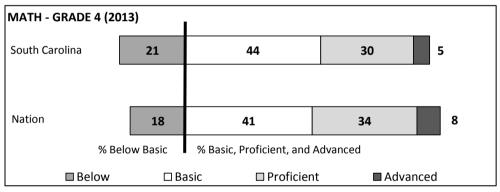


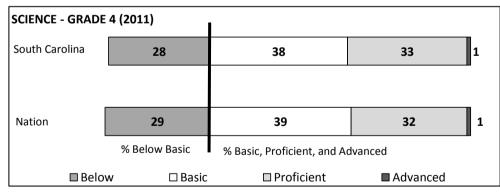


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

West End Elementary PICKENS COUNTY SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 731)				
Retention rate	1.6%	Up from 0.6%	1.1%	1.0%
Attendance rate	96.1%	Down from 96.3%	96.4%	96.5%
Served by gifted and talented program	8.5%	Down from 10.5%	7.1%	7.3%
With disabilities	12.9%	Up from 11.3%	13.6%	12.5%
Older than usual for grade	1.5%	No change	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	55.1%	Up from 49.0%	59.6%	62.3%
Continuing contract teachers	83.7%	Down from 88.2%	83.3%	81.2%
Teachers returning from previous year	89.3%	Down from 91.8%	89.1%	88.4%
Teacher attendance rate	95.1%	Down from 95.4%	95.3%	95.3%
Average teacher salary*	\$45,336	Down 0.9%	\$48,563	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 12.8 days	11.0 days	10.9 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.1 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.8%	Down from 89.9%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,098	Down 0.4%	\$7,675	\$7,680
Percent of expenditures for instruction**	60.7%	Down from 63.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	60.3%	Up from 60.0%	65.1%	66.0%
ESEA composite index score	90.1	Down from 100.0	85.3	85.7

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	116	72
Percent satisfied with learning environment	97.7%	87.1%	95.8%
Percent satisfied with social and physical environment	100.0%	87.0%	91.6%
Percent satisfied with school-home relations	97.7%	86.3%	73.3%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West End Elementary School serves a diverse population of around 750 students in K4 through fifth grade. The school's motto is "Learning Today, Leading Tomorrow" which reflects our efforts to work together with parents, teachers, staff, and community members to provide a well-rounded program for all students in order to prepare them to be college, career and citizenship ready.

West End is in its fourth year as a Title I School-Wide Model School. The school's Title I Plan includes personnel to lower class size, instructional materials and supplies to address weaknesses in math and reading, and professional development opportunities to assist teachers as they work ontinuously to improve instruction. Activities to assist parents are also included in the Title I plan.

Quality instruction for all students is a focus at West End. Schoollevel professional development activities are planned to meet this goal. Each teacher participates in a weekly professional learning community to analyze data and implement strategies to target student strengths and weaknesses. Teachers work together to plan instruction based on the South Carolina Curriculum Standards and Common Core State Standards. The results of SCPASS (South Carolina Palmetto Assessment of State Standards), MAP (Measures of Academic Progress), and classroom assessments are analyzed to determine instructional strengths and weaknesses, to develop strategies to improve instruction, and to remediate and accelerate students. West End earned 2014 Palmetto Gold recognition for overall student achievement and Palmetto Silver recognition for closing the achievement gap. West End was designated by the SC State Department of Education as a 2012-13 Title I Reward School for Performance and recognized as one of the highest performing Title I schools in the state.

West End continues to implement a school-wide positive behavior program through which students are encouraged to demonstrate the qualities of good students and are rewarded and recognized through a ticket reward system. This system reduces office referrals and has given an encouraging boost to the overall school climate. A new character education program based on Covey's 7 Habits of Healthy Kids was implemented this year.

The faculty and staff recognize the importance of building relationships with families. Special events for parents are scheduled at various times providing opportunities to attend informational workshops and family events intended to help parents as they work with their children academically and behaviorally. Workshops are also conducted off campus to better accommodate parents. Parents also participate in teacher conferences and volunteer in many different capacities. A parent resource center is stocked with materials for parent sign-out to help parents as they work with their children.

 ${\bf David\ Waddington,\ SIC\ Chairperson\ Angle\ Rodgers,\ Principal}$

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample TBD-To Be Determined

^{**}Prior year audited financial data available.